11: Boyd H-4, 5 (1953) 1958
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The dream portion in the same legend reveals the nature of the Tarascan people's subsequent acceptance of the Conquest through the successful teachings of the Catholic church.

As literature, the legends are presented in language which seems remarkably artistic and urbane for the Tarascan's menial status and lack of education in modern Mexico. However, it should be remembered that from the beginning these stories had a direct religious association and the Petamuti undoubtedly demanded rather exact adherence to theoretical norms of oral literature by the neophyte who would succeed him as the bearer and guardian of folk tradition. The conditions of their annual telling at the fiesta of *Uazcata cónscuaro* to the assembled tribe encouraged the priest to develop them into emotional, oral literature. Some of this pre-Conquest tendency has continued to the present time. Also, these legends have probably become embellished with illusions and atmospheric details by skilled narrators in historic times. This author-translator chose the most sophisticated and excitingly literary rendition available where a choice presented itself.

One of the most impressive facts about these legends, even to the non-analytical person, is the presentation of a "mood" and the changes in mood as the given story progresses. The narrator seems to live and to feel the story.

For some of these legends to have been preserved so well since the Spanish Conquest may reflect, to some extent, the relative isolation of Michoacán, but it seems more likely to indicate the importance these legends have had and still have in Tarascan life. In the present Tarascan area, nearly four hundred and fifty years of acculturation have obscured many traits of native provenience. Today's economic specialization and trade patterns are apparently based upon aboriginal conditions (West, 1948, p. 57), yet they are known to have been formalized by Europeans (Beals, 1946, p. 210). Nevertheless, the character of such things as marriage, family life, and the people's attitudes toward life's values—the real educative forces affecting the thinking and personality of Tarascans—appear to be relatively unchanged.

Despite the more recent modifications in material culture and social organization, the basic values woven into the early legends